**American Revolution**

**Driving Question:**

How can I create a visual presentation that shows that the revolution in the America’s (American Revolution) was or was not justified?

**Overview:**

Over the course of 4-5 classes, you need to complete the following activities and combine these individual activities into an overall visual presentation. Your presentation will have 4 elements:

1. Causes of the American Revolution

2. Battles of the American Revolution

3. Outcomes of the American Revolution

4. Answers the central question.

**Choices of Visual Presentations:**

1 - Pezi

2 – Poster

3 – Movie Maker

4 – Power Point

5 – Microsoft Brochure

6 – Smore.com

**Individual Activities Found in Presentation:**

**Activity One: Causes of the American Revolution**

You need to explain the *importance of each of the following individuals or events in terms of the American Revolution.*  A minimum of 3-4 sentences for each entry; please review attached rubric.

George Washington “Sons of Liberty”

Benjamin Franklin Thomas Jefferson

John Adams Boston Massacre

Boston Tea Party Stamp Act

Intolerable Acts The Quebec Act

**End product:** Design a visual picture (like a commemorative stamp for the American postal service or a picture of depicting the struggle for independence) about the American Revolution. You can hand draw, use clip art or computer draw this image. Make sure to include a caption describing the importance of your figure/event

**Activity Two: Battles of the American Revolution**

You need to create a timeline for the American Revolution. Be sure to include important dates. You need to include 8 important battles and include information about them (about 3-4 sentences) on your timeline.

**End product:** Pick one battle to research and provide a detailed paragraph about a major battle (min. of 10 sentences).

**Activity Three: Outcomes of the American Revolution**

Many strong American symbols were founded during the American Revolution. Research the results of the American Revolution and write a well research and detailed account of the results of this battle. Minimum of 2 paragraphs.

**End product**: Create a visual depicting the outcomes and lasting American symbols of the American Revolution.

**Activity Four: Answering the Central Question**

In a well written paragraph of 5-7 sentences answer the central question of “Why was the American Revolution justified or not justified”. Include specific references to the causes and results of the revolution from your research.

**Assessment:**

Activity One: sentence definitions /8; image /4

Activity Two: timeline /8; battle description /4

Activity Three: paragraphs /8; visual /4

Activity Four: central question /4

Activity #1

Sentence Definitions /8

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
| - several components missing  - very brief and/or inaccurate information | - one or two components are missing  - information is generally correct, however, it lacks detail | - all components have been completed  - information is accurate and clearly focused | - all components have been completed  - information is detailed and expertly explains the meaning of each |

Commemorative Image /4

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
| - visual is missing or not an accurate representation of figure/event  - explanation is vague/missing | - visual minimally represents figure/event  - explanation lacks detail, but is somewhat clear | - visual element represents figure/event  - explanation is detailed and plausible | - visual creatively and effectively represents figure/event  - explanation is detailed and informative |

Activity #2

Timeline /8

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
| - several components missing  - very brief and/or inaccurate information | - one or two components are missing  - information is generally correct, however, it lacks detail | - all components have been completed  - information is accurate and clearly focused | - all components have been completed  - information is detailed and expertly explains the meaning of each |

Battle Description paragraphs /4

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
| - very brief / incomplete  - no topic sentence  - ideas not developed or inaccurate  - many errors in mechanics | - explanation lacks detail but is somewhat clear  - topic sentence vague and examples present but weak  - frequent errors in mechanics | - explanation is detailed and plausible  - topic sentence clear  - references and examples relevant and clear  - minim  - references al errors in mechanics | - clear and sophisticated explanation  - clear/effective topic sentence  - thoughtful use of references and examples  - well edited |

Activity #3

Paragraphs on Outcomes of Revolution /8

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| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
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Visual – Symbol /4

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
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Central Question /4

|  |  |  |  |
| --- | --- | --- | --- |
| Not Yet Meeting | Minimally Meeting | Fully Meeting | Exceeding |
| - very brief / incomplete  - no topic sentence  - ideas not developed or inaccurate  - many errors in mechanics | - explanation lacks detail but is somewhat clear  - topic sentence vague  - references and examples present but weak  - frequent errors in mechanics | - explanation is detailed and plausible  - topic sentence clear  - references and examples relevant and clear  - minimal errors in mechanics | - clear and sophisticated explanation  - clear/effective topic sentence  - thoughtful use of references and examples  - well edited |